

Instructor: Andrew Montoya

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Online Grade Book: <http://parentvue.lcps.k12.nm.us/>

Class Website: www.mrmontoyasclass.net

Tutoring Available: every and during lunch (after school by appointment only)

REQUIRED TEXT: published articles, college preparation documents, cultural awareness documents

Course Description

Welcome to your ENLACE course! Being a student in ENLACE you will acquire university level study skills and techniques while developing a deeper understanding of the history and culture in our region. Examples of topics covered are: personal learning styles, memorization techniques, note-taking systems and test-taking strategies. The course will also guide students through the process of researching and planning for entrance into the university of their choice as well as give students opportunities to experience university life. Students will have access to campus resources and be given opportunities to take part in various workshops and events on campus throughout the school year. ELACE's mission is to develop and weave communities together to accomplish educational success at the high school and college level.

Intended Learning Outcomes:

- Develop college and career level reading, writing and speaking skills
- Provide learning opportunities that challenge students to reflect upon how they relate to others and the value diversity adds to the learning process
- Provide learning opportunities that assist students to become leaders in their schools and communities
- Provide instruction that is culturally and linguistically responsive and relevant to all students
- Assist students to transition successfully into higher education as well as career-pathway and scholarship opportunities

Curriculum Outline (Tentative)

August 12th - October 14th: Creating a Community of Learning / Time Management and Organization / Career Explorations

October 15th – December 16th: Explorations in Cultural Identity / Unpacking Bias and Stereotypes

January 11th – March 11th: Strategies for Academic Leadership & Success / Explorations in Social Justice

March 21st – May 24th: Art & Culture / Issues in Education / Community Engagement / Life Skills

Classroom Procedures

SUPPLIES NEEDED:

1. Blue and/or black pens
2. Spiral Notebook for this class ONLY
3. Access to computer and internet

STUDENT ASSISTANCE: If you are in need of extra help during the semester, I am in my classroom every morning before school as well as during lunch. I will also be available afterschool by appointment only if you need additional assistance and/or computer access.

CHEATING and/or PLAGIARISM: All class work must be your own. The faculty and administration do not approve of cheating or plagiarism in any form. If a student is caught cheating, the student will receive a zero for the assignment and a parent conference may be held. The student may lose credit and may be removed from class.

Classroom Conduct Policy:

- Students are expected to demonstrate appropriate manners, conduct, and professionalism including but not limited to; (a) punctuality, (b) being prepared for class discussions and presentations, (c) appropriate interactions with classmates and instructor, and (d) complying with **all** due dates.

List of Possible Consequences

Verbal warning in class, Revised seating arrangements, Student/teacher conferences, Parent guardian contacts, Detention referral, Referrals to school administration, ISS (In School Suspension) OSS (Out of school Suspension), Expulsion

FOOD/DRINKS:

Respect the environment around you and use the designated recycle bin and trash receptacles. We will be using computers, iPads and other various forms of technology in this class and all drinks and food must be away from the equipment to ensure safekeeping and minimize accidents. .

CELL PHONES/I-Pods etc.:

Cell phones are to be turned off during instruction unless class activity involves the use of your phone. Violators will be subject to disciplinary action that may result in loss of privilege.

Daily Work Expectations

Class lectures, group discussions, online activities and numerous amounts of supplementary activities will provide an open venue for students to prepare for their futures throughout the duration of the 2015-2016 school year. Students will be required to actively participate in multiple learning tasks throughout the school year. We will be using many online resources to enhance the topics discussed in class as well as a number of current topics, some of which controversial in nature, so respect amongst each other and professionalism is a must every class period.

Attendance and Make-Up Work

You only have 4 absences, excused or unexcused per semester. Las Cruces Public School District has implemented an attendance policy that requires students to attend 90% of the time in order to earn credit for the course. Students must provide appropriate paperwork within 3 days of the absence. Once the absence has been verified the student may make-up any work. If the student's absence is not verified, a zero will remain in the grade book.

MAKE-UP WORK: Make-up work is the responsibility of the student. The student and teacher will determine deadlines for make-up work. Tests must be made up within two weeks.

Grading

Your grade will be based on class participation, homework, essays, online work, written work, reports, presentations, projects, quizzes, and tests. It is very important that you turn your work in on time.

Each semester final grade will be as follows:

1st nine weeks 40% of final grade 2nd nine weeks 40% of final grade
Comprehensive final exam 20% of final grade

Please Note: This syllabus is a guideline for instruction, changes may occur at the instructor's discretion when deemed appropriate for the enhancement of student learning.